

Purpose and Principles

The Ealing Schools' Arts Charter will...

- Act as a creative learning commitment indicating that all pupils in participating schools can gain the knowledge, skills, understanding and experience of a broad range of high-quality creative practices and that the positive impact of these will be celebrated.
- Demonstrate advocacy for and commitment to Arts in the curriculum and that all pupils in participating schools will experience a broad range of high-quality creative practices.
- Demonstrate an active agreement from participating schools to working with a range of arts and cultural organisations to provide and deliver high-quality creative, arts and cultural experiences for all pupils.
- Clarify each participating school's commitment to a *"broad and balanced curriculum" that "builds cultural capital" and "develops pupils' confidence, resilience and knowledge" through "use of imagination and creativity in learning" by "providing opportunity for using a range of social skills in different contexts"* and encourages *"understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others"*
- Celebrate, promote and advocate life-long engagement with creativity, arts and culture by encouraging *"willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities"*

[Ofsted School Inspection Handbook Sept 2022](#)

The Ealing Schools' Arts Charter is...

- A public facing official document and commitment to whole school creative learning through the 'pupil experience guarantee' (PEG). Endorsed by Ealing Cultural Education Partnership, Ealing Council, the Ealing Learning Partnership, key cultural organisations in the borough.
- A cornerstone of Ealing's Cultural Education Partnership (CEP) strategy, and its purpose is to galvanize support from leaders within the local authority, educators and cultural organisations to ensure we are working towards our vision for Ealing:

Ealing is a place where all young people have equitable access, at all levels, to the richness and diversity of the high quality, vibrant arts and culture programme across the borough, with a pathway to careers and wider opportunities.

Pupil Experience Guarantee

The Pupil Experience Guarantee (PEG) is a document which pinpoints what your school will do across an academic year to meet the ambitions of the Arts Charter.

- Any creative/arts activities undertaken across each year should be accounted for in the guarantee in addition to any new proposals.
- The process of writing the guarantee could highlight opportunity for development. At this point we encourage schools to consult phase leaders and teachers in order to plan additional creative activity.
- Creativity is not just reserved for Arts subjects. All teachers are encouraged to use creativity and art forms to augment the more traditional delivery methods of non-arts subjects where possible. For example: singing a song in a new language, acting out historical events, making models of landmarks, learning shapes and angles through dance etc.

Advocacy for creativity, arts and cultural education

- By signing up to the Arts Charter you are signalling a commitment from the headteacher, board of governors, senior leadership, teachers, parents and pupils, to creativity, arts and cultural education in your school.
- The Arts Charter is a creative quality standard for all schools and education settings in Ealing. It encourages all schools to embed arts and culture within their curriculum and to define their commitment to the arts in their ethos and core values.
- The Arts Charter promotes a lifelong love for creative learning and enjoyment of arts and culture for all students whilst acknowledging creativity as an essential life skill that enables all children and young people to thrive professionally, personally, socially and economically in the modern world.

Support options

Depending on your individual school needs, you have the option to request a place on the full support plan or, for schools with established arts provision, you have the option to go it alone, or connect with our light touch support.

- **Full support plan (limited places)**

Online prep session	8th February 2023	4pm	5pm
Support session one	22nd March 2023	9am	1pm
Online drop in*	10th May 2023	1pm	2pm
Support session two	21st June 2023	9am	1pm

*optional

In addition, each school will be offered:

- An individual 30 min support session/consultation at any point across the academic year
- Contribution to cover costs for the two half day support sessions

Our progressive support plan will guide you through the process of identifying how your school is already meeting, or how you can start working towards meeting the ambitions of, the Ealing Arts Charter through the Pupil Experience Guarantee and what it means for your context and community. With dedicated support and time (yes, we will be contributing to cover costs!) by the end of the school year, you will have a strategic overview of the Arts curriculum in your school and framework to adapt as you see fit.

- Light touch support plan

Online prep session	8th February 2023	4pm	5pm
Online drop in	10th May 2023	1pm	2pm

In addition, each school will be offered:

- An individual 30 min support session/consultation at any point across the academic year

Additional/peripheral support:

The CEP runs termly NEAL (Network of Ealing Arts Leads) networking events and meetings for Arts Curriculum leads and creative teachers just like you.

This network offers:

- Responsive peer learning/support via collective and practical CPD
- Creative ideas for how you can develop your school's Arts offer and useful tools to make it happen.
- A regular opportunity to meet with Arts and Cultural organisations locally and hear about their school's offer (this can be built into your PEG).
- Opportunity to connect with Artsmark* and Arts Award experts.

If you have any further questions, please contact the CEP manager Julia Fitzelle fitzellej@ealing.gov.uk

*Artsmark

The Ealing Schools' Arts Charter supports the foundation for the [Artsmark](#) journey demonstrating commitment to the award's criteria as listed:

- The arts as a key element of school's ethos
- Leadership for the arts
- Arts established and embedded in the curriculum
- A commitment to equality and inclusion through its guarantee for all students

If you are on or interested in beginning your Artsmark journey read the [guidance](#). Register for Artsmark through their website and then book a development day. Continue to work collectively on your PEG and rough draft your Statement of Commitment. Your PEG should work in academic years so this will enable you to plan and have a structure in place for when you begin your Artsmark Journey.